# SHARJAH INDIAN SCHOOL

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**OUR VISION**
Educate    Enlighten    Empower

**Circular No. SIS/085/2018-2019**                                      7th January 2019

## (For Grades III, IV, VI, VIII Only)

Dear Parent
**Sir/Madam**

We are pleased to inform you about **CAT4 (Cognitive Abilities Test: Fourth Edition)** the online assessment test for international benchmark conducted by GL Assessments-UK. The Ministry of Education has included CAT4 in the National Agenda Parameters (NAP) and has suggested that we use this test as a benchmark tool for the school inspections. The CAT4 test consists of multiple choice questions in four batteries namely Verbal Reasoning, Quantitative Reasoning, Non-Verbal Reasoning and Spatial Reasoning.

Parents interested in administering CAT4 test for their wards are required to send in their consent to the respective Class Teachers in the attached CAT4 Registration Form.

**Registration Fee = Dhs. 65/-**

With regards,

**PRAMOD MAHAJAN**
**PRINCIPAL**

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**SHARJAH INDIAN SCHOOL**
**[For Grades III, IV, VI, VIII Only]**
**CAT4 REGISTRATION FORM - CIRCULAR NO. SIS/085/2018-2019**
*To be handed over to the respective Class Teacher on or before 13/01/2019*

## TO BE FILLED IN CAPITAL LETTERS

Name of the Student  : _____

G.R. No._____          Grade: _____          Section: _____

I am interested to register my child for the CAT4 Test:        **YES**  ☐    **NO**  ☐

Parent's Name: _____          Parent's Signature: _____

Contact Telephone No. : _____          Email Id: _____

# CAT4 TEST

## Highlights of the CAT4 Test:

1. An assessment of reasoning ability to identify where a pupil's real strengths lie, free from the constraint of the curriculum and not held down by any learning barriers.

2. ***The Cognitive Abilities Test: Fourth Edition* (*CAT4*)** provides a robust, standardized measure of cognitive reasoning ability, without reference to curriculum-based material and regardless of previous achievements or first language.

3. Invaluable insight into pupils' ability to reason across **four distinct batteries**: verbal, non-verbal, mathematical and spatial.

4. Upon Administration of CAT4, a range of reports can be automatically generated. The data could be presented in visually accessible tables, bar charts and scatter graphs that allow for easy comparison, as well as clear narrative explanations that explain the pupil profile and its implications for teaching and learning outcomes.

5. Combined Reporting of the results of other assessments is enabled. Ability to identify pupils who could be achieving more. Ability to drill down into anomalies and put early intervention strategies in place.

6. Spotting Trends at Individual, Group or School level.